PUBLIC SCHOOLS of BROOKLINE



Pierce School School Improvement Plan Update (SIP)

September 18, 2024

Pierce School Council Membership



Caregiver Reps 2023-2024:

- Bernardine Chan
- Molly Cohen-Osher
- Brad Coleman
- Susie Ma
- Emily Weiss

Teacher Reps 2023-24:

- Tracy Bare
- Dave Carter
- Beth Collins
- Anne Sheridan

Budgetary Impact





- Funding required for summer work to support the following: action planning to support struggling students, grade level team time to co-plan for WIN time and integration with new curriculum, review student data. (Note that we did not have that funding for summer 2024, so some items in our SIP were not completed)
- Adding meaningful instructional rounds will require substitute coverage beyond
 what we can staff in house. We will begin by leveraging administrators and other
 support staff to bring back this meaningful practice.
- Additional workshop funds to support staff attendance at PLC (Professional Learning Community) trainings.
- Funding to support school day busing of students to a joint location for whole school connection annually.



District Goal:

Increase achievement for all students by establishing, implementing, and regularly assessing a consistent, high-quality, and challenging curriculum delivered using evidence-based practices

Our Strategic Objectives:

- Ensure that Pierce educators have the training, resources, and support they need to achieve a high level of growth in MCAS for students in subgroups that currently underperform on this measure.
- Continue the work on building staff capacity for RtI implementation, including the increased use of Professional Learning Communities (PLC's) that focus on using student work to inform instructional practices and effective use of WIN time in the schedule.

Monitoring Goal #1

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
Provide structured collaboration time, and Tuesday meeting time, summer funding for 2024 for ongoing data review	Monthly during SY 2023-24 and ongoing.	Increasing evidence of state, district and classroom data in planning for instruction.
Create plans for 3rd grade students who have already been receiving intervention and who are at risk of NM based on ELA/Math skills	Summer 2025	Non-MCAS assessments show an increase in student literacy and math skills during the 2025-26 school year.
Provide professional development to staff to support their confidence using student work at the center of PLC's to discuss student progress, new curriculum, and/or pedagogy.	SY 2024-2025	PLC agendas reflect observable focus on student work when discussing effectiveness of curriculum and instruction.



District Goal Goal:

Develop and implement a culturally responsive community engagement plan to foster connections among caregivers, schools, the district, and the community.

Our Strategic Objective:

Establish systems of communication that allow families to remain actively engaged in the process of planning for a Pierce School renovation, including the temporary relocation of Pierce staff and students to Old Lincoln School and Fisher Hill campus.

Monitoring Goal #2

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
Families feel welcomed in each new building	Summer, early fall 2024	All family members are invited to no fewer than 3 events between August and November 2024.
Families and staff feel informed about the Pierce renovation	Ongoing	Communications sent at least monthly.
Families and staff have a way to voice any logistical challenges in the first few weeks of school	Late September 2024	Survey to families and staff, creation of form or other channel for families and staff to share challenges



District Goal:

Partner with families and the community to create safe environments that promote belonging.

Our Strategic Objective:

Students and families will experience a smooth transition to new learning spaces, and will continue to feel like a united school community even as each campus works to create smaller community within their building.

Monitoring Goal #3

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
Students and families will have an understanding of what the space looks like where their siblings and friends learn. They will have a sense that they are welcome and visit for community events.	SY 2024-25	Three planned events between October 2024 and June 2025 that span both campuses and welcome all students, staff and families.
Teachers will maintain a sense of community through in-person "face time" that will sustain our working relationships. Other channels, such as the visual content or morning announcements will also be leveraged to maintain a sense of connection.	SY 2024-25	Monthly opportunities for staff to connect across campus.

